



CURRICULUM REVIEW COMMITTEE

AHMADU BELLO UNIVERSITY, ZARIA

MINUTES OF THE 1ST MEETING OF COMMITTEE ON 30% ADDITION TO THE NATIONAL UNIVERSITIES COMMISSION-CORE CURRICULUM AND MINIMUM ACADEMIC STANDARDS HELD ON THURSDAY, 16TH MARCH, 2023, IN THE DIRECTOR'S OFFICE, DIRECTORATE OF ACADEMIC PLANNING & MONITORING, 4TH FLOOR, SENATE BUILDING, AHMADU BELLO UNIVERSITY, ZARIA.

1.0. Attendance

1.1 Present

1. Prof. Bello Mukhtar, Director, Research & Innovation, DAPM - Chairman
2. Dr. Idris Ahmed Aliyu, Dean of ABU Business School - Member
3. Prof. Hamza A. Yusuf, Dean, Faculty of Administration - Member
4. Prof. Mukhtar Mahmud, Dean Faculty of Agriculture - Member
5. Prof. Sule Mohammed, Dean, Faculty of Arts - Member
6. Prof Abdulaziz Hassan, Dean, Faculty of Basic Clinical Sciences - Member
7. Prof. Mohammed-Dabo Ibrahim Ali, Dean Faculty of Engineering - Member
8. Prof. Abdullahi Abubakar, Dean, Faculty of Environmental Design - Member
9. Prof. Maryam Aminu, Dean, Faculty of Life Sciences - Member
10. Prof. Jaro Ibrahim Musa, Ag. Dean, Faculty of Physical Sciences - Member
11. Prof. M K. Junaidu, Dean, Faculty of Veterinary Medicine - Member
12. Dr. Shamsuddeen Mohammed, Dean of Social Sciences - Member
13. S. M. Audu, Admin. Secretary, DAPM - Secretary

1.2 In – Attendance

1. H. Muhammad, Asst. Secretary, DAP&M - In- Attendance

2.0 Opening Prayers/Consideration of the proposed agenda

The Chairman declared the meeting open at 10.05 a.m. and requested members to pray individually for the success of the meeting. Thereafter, the agenda for the meeting was presented as follows:

1. Opening Prayers

- 31 2. Chairman's Opening Remarks
32 3. Consideration of Term of Reference (ToR)
33 4. *Modus Operandi*
34 5. Any Other Business
35 6. Adjournment
36 7. Closing Prayer

37 The motion for the adoption of the agenda as presented was moved by Prof. Mukthar Mahmud and was
38 seconded by Dr. Idris Ahmed Aliyu.

39 **3.0 Chairman's Opening Remarks**

40 The Chairman welcomed members and appreciated them for making out time to attend the inaugural
41 meeting of the committee. He informed members that the essence of the committee/meeting was to
42 implement the 30% addition to the national Universities Commission (NUC)-Core Curriculum and
43 Minimum Academic Standards (CCMAS), as the NUC has reviewed 70% of the curriculum for each
44 programme and it is expected that every university will provide the balance of 30% of the curriculum
45 for each of its programmes. He highlighted the importance of a reviewed curriculum to society. He
46 further stated some of the importance of new CCMAS curriculum which include stimulation of blended
47 learning and its delivery, entrepreneurial knowledge repackaged the reduction of General Studies (GST)
48 courses from 36 to 12 credit units of 6 courses, as well. He further informed members that departments
49 should be made aware of this and implement it within the timeline.

50

51 **4.0 Consideration of Term of Reference (ToR)**

52 Members were informed of the Term of Reference (ToR) of the Committee, which he listed below:

- 53 i. Circulate the CCMAS document for each programme to all academic staff members in the
54 Department where the programme is domiciled.
55 ii. Organize a workshop to train relevant staff members that will develop the 30% addition to
56 the CCMAS for their respective undergraduate degree programmes.
57 iii. Ensure that the 30% addition to the CCMAS for all undergraduate degree programmes is
58 developed and approved by various Faculty Academic Boards and College Academic Board
59 (for the College of Medical Sciences) and forwarded for consideration of the Academic
60 Planning Committee.

61

62 The Committee was expected to complete its assignment in April 2024.

63

64

65 **5.0. Modus Operandi**

66 The 70% CCMAS and the framework for the 30% addition was circulated to all deans present and they
67 were instructed to go and circulate with the various departmental Heads who were to also to disseminate
68 to all staff; after which a stakeholder's workshop would be held on training of the relevant staff members
69 that will develop the 30% addition. On completion of the training the staff members are to develop the
70 30% and forward the completed work through the departmental boards to the faculty board and to
71 DAPM for relevant approvals before implementation.

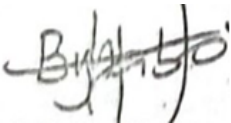
72 **6.0 Next Meeting**

73 The meeting also deliberated and resolved that the second meeting of the Committee and a progress
74 report from each faculty will be presented, is scheduled to hold on Thursday 23rd March 2023 at
75 10:00am. Members were encouraged to mobilize all departments to take this assignment seriously.

76 **7.0 Adjournment/Closing Prayer**

77 In the absence of any other matter for discussion, the meeting was adjourned at 12.15 p.m. with a motion
78 moved by Prof. Jaro Ibrahim Musa, and was seconded by Prof. Maryam Aminu. The closing prayer was
79 said individually.

80



81

82 **Prof. Bello Mukhtar**
83 Chairman

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S. M. Audu
Secretary



CURRICULUM REVIEW COMMITTEE

AHMADU BELLO UNIVERSITY, ZARIA

MINUTES OF THE 2ND MEETING OF COMMITTEE ON 30%
ADDITION TO THE NATIONAL UNIVERSITIES COMMISSION-CORE
CURRICULUM AND MINIMUM ACADEMIC STANDARDS HELD ON
THURSDAY, 23RD MARCH 2023, IN THE DIRECTOR'S OFFICE,
DIRECTORATE OF ACADEMIC PLANNING & MONITORING, 4TH
FLOOR, SENATE BUILDING, AHMADU BELLO UNIVERSITY, ZARIA.

1.0. Attendance

1.1 Present

- | | | |
|--|---|-----------|
| 1. Prof. Bello Mukhtar, Director, Research & Innovation, DAPM | - | Chairman |
| 2. Dr. Idris Ahmed Aliyu, Dean of ABU Business School | - | Member |
| 3. Prof. Mukhtar Mahmud, Dean Faculty of Agriculture | - | Member |
| 4. Prof. Sule Mohammed, Dean, Faculty of Arts | - | Member |
| 5. Prof Abdulaziz Hassan, Dean, Faculty of Basic Clinical Sciences | - | Member |
| 6. Prof. Mohammed-Dabo Ibrahim Ali, Dean Faculty of Engineering | - | Member |
| 7. Prof. Abdullahi Abubakar, Dean, Faculty of Environmental Design | - | Member |
| 8. Prof. Maryam Aminu, Dean, Faculty of Life Sciences | - | Member |
| 9. Prof. Jaro Ibrahim Musa, Ag. Dean, Faculty of Physical Sciences | - | Member |
| 10. S. M. Audu, Admin. Secretary, DAPM | - | Secretary |

1.2 In – Attendance

- | | | |
|--|---|----------------|
| 1. H. Muhammad, Asst. Secretary, DAP&M | - | In- Attendance |
|--|---|----------------|

1.3 Apology

- | | | |
|---|---|--------|
| 1. Prof. Hamza A. Yusuf, Dean, Faculty of Administration | - | Member |
| 2. Dr. Shamsuddeen Mohammed, Dean of Social Sciences | - | Member |
| 3. Prof. M K. Junaidu, Dean, Faculty of Veterinary Medicine | - | Member |

29 **2.0 Opening Prayers/Consideration of the proposed agenda**

30 The Chairman declared the meeting open at 10.08 a.m. and requested members to pray
31 individually for the success of the meeting. Thereafter, the agenda for the meeting was
32 presented as follows:

- 33 1. Opening Prayers
- 34 2. Chairman’s Opening Remarks
- 35 3. Presentation by each dean
- 36 4. Any Other Business
- 37 5. Adjournment
- 38 6. Closing Prayer

39 The motion for the adoption of the agenda as presented was moved by Prof. Maryam Aminu
40 and was seconded by Prof. Mukthar Mahmud.

41

42 **3.0 Chairman’s Opening Remarks**

43 The Chairman welcomed members and appreciated them for making out time to attend the
44 meeting of the committee despite their tight schedules. He highlighted the importance of the
45 committee’s work, and the urgency attached to the work. He told members that presentations
46 from various faculties on the progress thus far since the last meeting would be made by each
47 Dean.

48

49 **4.0 Presentation**

50 The Deans of the various faculties took turns to highlight the extent of sensitization and
51 mobilization of the various HOD’s. They reported that the CCMAS document had been
52 circulated to the various HOD’s and the various departmental accreditation committees had
53 been constituted and are currently studying the document while awaiting the central training
54 workshop to be organized. After the presentations by the various Deans, the Chairman
55 suggested the various timeline for the process. He stated that the training workshop on the 30%
56 addition should be held on the 27th of March 2023, while submission by department of the
57 revised curriculum with the 30% addition should be made to the faculties on the 10th of April
58 2023 and submission from the Deanery to the DAPM should be on the 17th of April 2024. This
59 timeline was approved by my members. Also, the format for the submission was also
60 circulated.

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63 **5.0 Next Meeting**

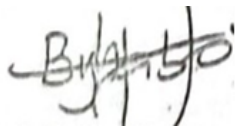
64 The meeting also deliberated and resolved that the 3rd meeting of the Committee will hold after
65 submissions to DAPM of the revised curriculum for general consideration and collation on the
66 Thursday, 20th April 2023 @ 10.00.a.m.

67 **6.0 Adjournment/Closing Prayer**

68 In the absence of any other matter for discussion, the meeting was adjourned at 12.45 p.m. with
69 a motion moved by Prof. Sule Mohammed, and was seconded by Prof. Abdullahi Abubakar.
70 The closing prayer was said individually.

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74 **Prof. Bello Muktar**

75 Chairman

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S. M. Audu

Secretary



CURRICULUM REVIEW COMMITTEE

AHMADU BELLO UNIVERSITY, ZARIA

**MINUTES OF THE 3RD MEETING OF COMMITTEE ON 30%
ADDITION TO THE NATIONAL UNIVERSITIES COMMISSION-CORE
CURRICULUM AND MINIMUM ACADEMIC STANDARDS HELD ON
THURSDAY, 20TH APRIL 2023, IN THE DIRECTOR'S OFFICE,
DIRECTORATE OF ACADEMIC PLANNING & MONITORING, 4TH
FLOOR, SENATE BUILDING, AHMADU BELLO UNIVERSITY, ZARIA.**

1.0. Attendance

1.1 Present

- | | | |
|--|---|-----------|
| 1. Prof. Bello Mukhtar, Director, Research & Innovation, DAPM | - | Chairman |
| 2. Dr. Idris Ahmed Aliyu, Dean of ABU Business School | - | Member |
| 3. Prof. Mukhtar Mahmud, Dean Faculty of Agriculture | - | Member |
| 4. Prof. Sule Mohammed, Dean, Faculty of Arts | - | Member |
| 5. Prof Abdulaziz Hassan, Dean, Faculty of Basic Clinical Sciences | - | Member |
| 6. Prof. Mohammed-Dabo Ibrahim Ali, Dean Faculty of Engineering | - | Member |
| 7. Prof. Abdullahi Abubakar, Dean, Faculty of Environmental Design | - | Member |
| 8. Prof. Maryam Aminu, Dean, Faculty of Life Sciences | - | Member |
| 9. Prof. Jaro Ibrahim Musa, Ag. Dean, Faculty of Physical Sciences | - | Member |
| 10. Prof. Hamza A. Yusuf, Dean, Faculty of Administration | - | Member |
| 11. Dr. Shamsuddeen Mohammed, Dean of Social Sciences | - | Member |
| 12. Prof. M K. Junaidu, Dean, Faculty of Veterinary Medicine | - | Member |
| 13. S. M. Audu, Admin. Secretary, DAPM | - | Secretary |

1.2 In – Attendance

- | | | |
|--|---|----------------|
| 1. H. Muhammad, Asst. Secretary, DAP&M | - | In- Attendance |
|--|---|----------------|

29 **2.0 Opening Prayers/Consideration of the proposed agenda**

30 The Chairman declared the meeting open at 10.04 a.m. and requested members to pray
31 individually for the success of the meeting. Thereafter, the agenda for the meeting was
32 presented as follows:

- 33 1. Opening Prayers
- 34 2. Chairman's Opening Remarks
- 35 3. A view and consideration of the reviewed CCMAS
- 36 4. Any Other Business
- 37 5. Adjournment
- 38 6. Closing Prayer

39 The motion for the adoption of the agenda as presented was moved by Prof. M K. Junaidu and
40 was seconded by Prof. Mohammed-Dabo Ibrahim Ali.

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42 **3.0 Chairman's Opening Remarks**

43 The Chairman welcomed members and appreciated everyone effort towards the completion of
44 the task set out and creating time to attend the meeting. He thanked members for the successful
45 training workshop that was held on the 27th of March 2023. He expressed his joy that the
46 Committee's work was almost concluded and sincerely and thanked members for their
47 dedication to the task.

48

49 **4.0 Presentation**

50 The Chairman presented the revised curriculum, and the submissions received from the various
51 faculties. The meeting deliberated on the submission and made minor corrections. Members
52 were requested to look at the whole document critically and make any further input to enable
53 the Committee to complete the assignment and present a clean document to Management
54 before the timeline. The Chairman further appreciated members for their efforts and patience
55 in ensuring that the assignment was completed as scheduled.

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57 **5.0 Next Meeting**

58 The meeting deliberated and resolved that the presentation of the clean copy of the completed
59 CCMAS curriculum with 30% input to Management would hold on a date and time to be

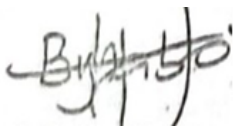
60 decided by the Management. Members would be communicated as soon the information was
61 received.

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63 **6.0 Adjournment/Closing Prayer**

64 In the absence of any other matter for discussion, the meeting was adjourned at 1.20 p.m. with
65 a motion moved by Dr. Idris Ahmed Aliyu and was seconded by Prof. Maryam Aminu. The
66 closing prayer was said individually.

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69 **Prof. Bello Muktar**
70 Chairman

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S. M. Audu
Secretary

DIRECTORATE OF ACADEMIC PLANNING AND MONITORING AHMADU BELLO UNIVERSITY, ZARIA

TEMPLATE FOR PREPARATION AND SUBMISSION OF CURRICULAR FOR CONSIDERATION AT ACADEMIC PLANNING COMMITTEE

The format for submission of new/reviewed curricular of academic programmes in the University is outlined below. Please note that in all cases, the new/reviewed curricular must satisfy the provisions of the Benchmark Minimum Academic Standard (BMAS) of the National Universities Commission (NUC) and relevant professional regulatory bodies.

THE TEMPLATE:

1. INTRODUCTION

This should include a brief history of the academic programme, its relevance to societal needs, including brief statements on the last review and accreditation status.

2. JUSTIFICATION FOR THE REVIEW

Provide full explanations of reasons for the review. This should be done in context of current and future needs of the society.

3. OBJECTIVES OF THE PROGRAMME

Outline the overall objectives of the programme

4. INTENDED LEARNING OUTCOMES FOR THE PROGRAMME

Indicate the key learning outcomes and competencies to be acquired by graduates of the programme.

5. GENERAL REQUIREMENTS

5.1 Admission Requirements

Outline the admission requirements for the programme

5.2 Duration of Programme

Indicate the minimum duration of the programme in years, for the different entry levels.

5.3 Graduation requirements

Indicate the minimum requirements to be achieved for a student to graduate for the different entry levels.

6. COURSE STRUCTURE

Use the Table below as an example to outline the course structure of the programme for each level in each semester.



DEPARTMENT OF ANAESTHESIA
FACULTY OF CLINICAL SCIENCES
COLLEGE OF MEDICAL SCIENCES
AHMADU BELLO UNIVERSITY &
AHMADU BELLO UNIVERSITY TEACHING HOSPITAL
SHIKA - ZARIA, NIGERIA



Vice Chancellor: PROFESSOR KABIR BALA MBA, Ph.D., FNIQB, MAPM, MCABE MScIarb
Chief Medical Director: Prof. Hamidu Ahmed Umdagas, MBBS, FWACS, MVUS (USA)
Provost: Prof. Abdullahi Jibril Randawa, MBBS, FWACS
Head of Department: Dr. Saïdu Yusuf Yakubu, MBBS, DA, FWACS, FIMC, PGDE

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Email: anesthesia@abu.edu.ng
Postal Address:
Department of Anaesthesia
A.B.U. Teaching Hospital,
P.M.B 06, Zaria-Nigeria

DAZ/TTR/1/6/VOL. II

29th March, 2021

Prof. E.O. Nwasor
• Obstetric Anaesthesia
• Pain Management

Dr. I. I. Lawal
• Neuro Anaesthesia
• Anaesthesia for Urology

Dr. R.I. Mohammed
• Cardio-Thoracic Anaesthesia
• Anaesthesia for ENT
• Critical Care

Dr. S.Y. Yakubu
• Pre-anaesthesia
Assessment Clinic
• Pain Management
• Blood Transfusion/Patient
Blood Management
• Critical Care

Dr. A.A. Yunus
• Anaesthesia for MFU
• Anaesthesia for Plastic Surgery
• Critical Care

Dr. U.M. Sule
• Regional Anaesthesia

The Director,
Directorate of Academic Planning & Monitoring,
Ahmadu Bello University,
Zaria.

Dear Sir,

**CONSTITUTION OF DEPARTMENTAL CURRICULUM REVIEW
COMMITTEE**

Your letter ref. DAPM/COM/01 dated 24th March, 2021 in respect of the above subject matter refers.


I hereby forward the under listed names as members of the constituted Curriculum Review Committee in the department of Anaesthesia.

- | | | | |
|----|-------------------------------|---|-----------|
| 1. | Dr. Saïdu Yusuf Yakubu | - | Chairman |
| 2. | Prof. Elizabeth Ogboli-Nwasor | - | Member |
| 3. | Dr. Shehu Muhammad Toro | - | Member |
| 4. | Dr. Yunusa Yusuf Ali | - | Member |
| 5. | Dr. Hamisu Yakubu | - | Secretary |

The inauguration of the committee will be on 3rd May, 2021; while the reviewed curriculum will be made available to you by 31st May, 2021.

Thank you.

Yours faithfully,


DR. SAÏDU YUSUF YAKUBU
Head of Department

DEPARTMENT OF HUMAN ANATOMY,
FACULTY OF BASIC HEALTH SCIENCES,
AHMADU BELLO UNIVERSITY, ZARIA.



Vice Chancellor:: Professor Kabir Bala, BSc, (Hons) Building, Msc. (Bldg. Serv.), MBA, PhD (Const.Mgt.) (ABU),
FNIOE,MAPM,MCABE. C. Blg E, MICIArb
Head of Department: Dr. (Mrs.) Z. M. Bauchi BSc., MSc., PhD. (ABU)



Nuli Secundus

ABU/HA/CBM/3

April 7, 2021

The Director,
Directorate of Academic Planning & Monitoring,
Ahmadu Bello University,
Zaria.

Dear Sir,

CONSTITUTION OF DEPARTMENTAL CURRICULUM REVIEW COMMITTEE

The Department of Human Anatomy set up a Committee to review the B.Sc. Human Anatomy Program in February, 2020 made up of the following members.

- | | |
|----------------------------------|-----------|
| 1. Dr. U. E. Umana | -Chairman |
| 2. Dr. S. A. Musa | -Member |
| 3. Prof. B. Danborn | - “ |
| 4. Mr. Mukhtar, Abubakar Ibrahim | - “ |
| 5. Mrs. Sabo Hafsat Lawal | - “ |

The review of the B.Sc. Human Anatomy Program is approximately 60% complete and should reach full completion by the end of May, 2021.

Yours faithfully

Dr. Z.M. Bauchi

Head of Department



Department of Quantity Surveying

Faculty of Environmental Design

AHMADU BELLO UNIVERSITY, ZARIA, NIGERIA

Ag. Head of Department: Dr. Mustapha Abdulrazaq,
B.Sc., M.Sc., Ph.D (ABU), MNIQS, RQS.

Vice - Chancellor: Professor Kabiru Bala,
BSc.(Hons) Building, M.Sc. (Bldg.Serv.), MBA, PhD (Const. Mgt.) (ABU), FNIOB,
MAPM, MCABE, C. Bldg E, MICIrb

QS/A.8a

15th April 2021

The Director,
Directorate of Academic Planning and Monitoring Unit,
Ahmadu Bello University,
Zaria.

Dear Sir,

RE: UNIVERSITY-WIDE CURRICULUM REVIEW EXERCISE – CONSTITUTION OF DEPARTMENTAL COMMITTEES

Your letter reference DAPM/COM/10 dated 7th April 2021 on the above subject matter please refers.

The membership of the Departmental Curriculum Review Committee is as follows:

- | | |
|------------------------|-----------|
| 1. Prof. A. D. Ibrahim | Chairman |
| 2. Prof. K. J. Adogbo | Member |
| 3. Dr. M. Abdullahi | Member |
| 4. Dr. H. A. Ahmadu | Member |
| 5. Mrs. A. S. Bashir | Member |
| 6. Mr. V. Agada | Secretary |

Please also find below a proposed schedule for the conduct of the review:

- | | |
|-----------------------------|----------|
| 1. Identify emerging issues | 3 weeks |
| 2. Conduct SWOT analysis | 3 weeks |
| 3. Review programs | 12 weeks |
| 4. Update programs | 3 weeks |

Thank you.

Yours faithfully,

Baba Adama Kolo

Head of Department

**DEPARTMENT OF THEATRE AND PERFORMING ARTS****Ahmadu Bello University, Zaria, Nigeria***Email: theatreats@abu.edu.ng***Vice Chancellor: Professor Kabir Bala***Bsc (Hons) Architecture, Msc (Building Services), Ph.D (Construction Management)***Head of Department: Dr Rasheedah Aliyu Liman***B.A., M.A., Ph.D (ABU)***My Ref: TH & PA/REF****Your Ref:****Date: 28th May, 2021**

The Director
 Directorate of Academic Planning
 Ahmadu Bello University
 Zaria

Dear Sir,

**RE: UNIVERSITY-WIDE CURRICULUM REVIEW EXERCISE CONSTITUTION OF
 FACULTY/DEPARTMENTAL COMMITTEES**

In response to the above subject matter, please find below the members of the departmental curriculum committee as well as the schedule of activities:

A. COMMITTEE MEMBERS

S/no	Names	Phone No. & email	Remarks
1	Dr Sylvanus Dangoji	08096902404- spdangoji@abu.edu.ng	Chairperson
2	Dr E. T. Gana	09091739621 – etgana@abu.edu.ng	Member
3	Dr Jamila Aliyu Mohammed	08033185558	Member
4	Muhammad Rabiuh Isah	08024248303	Member
4	Mr Victor Ihidero	08038405226	Member

B. PRELIMINARY ACTIVITIES

S/NO	ACTIVITY	DESCRIPTION	DURATION
1.	Review of relevant documents	Appraisal of existing curriculum review reports	1 week
2.	Review of current guidelines	Appraisal of guidelines and standards currently in effect as determined by NUC, SONTA	1 week
3.	Review of international best practices	Assessment of vision and mission statements of relevant international programmes	1 week

C. UNDERGRADUATE DEGREE (B.A) PROGRAMME

S/NO	ACTIVITY	DESCRIPTION	DURATION
1.	Review of UG courses requirements	Analysis of course titles and assessment of strength and weaknesses of the programme requirements; comparison with best practices.	1 week
2.	Review of UG courses contents/outlines	Analysis of objectives/expected outcomes of courses; evaluation of relevance of course contents to highlighted objectives.	2 week

		Identification and infusion of global best practices and competitiveness of training.	
3.	Review of UG practical/production workshop/ field trips requirements	Appraisal of the current facilities for training as well as the current requirements for practical experiments and training. Identification of obsolete practices and infusion of recent trends.	2 week
4	Final report and recommendation on UG curriculum	Drafting of a revised curriculum and course objectives and expected outcomes from contact/training.	2 weeks

D. POST GRADUATE DIPLOMA (PGD) PROGRAMME REVIEW

S/NO	ACTIVITY	DESCRIPTION	DURATION
1.	Review of PGD courses requirements	Analysis of course titles and assessment of strength and weaknesses of the programme requirements; comparison with best practices.	CONCLUDED
2.	Review of PGD courses contents/outlines	Analysis of objectives/expected outcomes of courses; evaluation of relevance of course contents to highlighted objectives. Identification and infusion of global best practices and competitiveness of training.	CONCLUDED
3.	Review of PGD practical/production workshop/ field trips requirements	Appraisal of the current facilities for training as well as the current requirements for practical experiments and training. Identification of obsolete practices and infusion of recent trends.	CONCLUDED
4	Final report and recommendation on PGD curriculum	Drafting of a revised curriculum and course objectives and expected outcomes from contact/training.	1 weeks

E. MASTER OF ARTS DEGREE (M.A) PROGRAMME REVIEW

S/NO	ACTIVITY	DESCRIPTION	DURATION
1.	Review of M.A courses requirements	Analysis of course titles and assessment of strength and weaknesses of the programme requirements; comparison with best practices.	1 week
2.	Review of M.A courses contents/outlines	Analysis of objectives/expected outcomes of courses; evaluation of relevance of course contents to highlighted objectives. Identification and infusion of global best practices and competitiveness of training.	2 weeks
3.	Review of M.A practical/production workshop/ field trips requirements	Appraisal of the current facilities for training as well as the current requirements for practical experiments and training. Identification of obsolete practices and infusion of recent trends.	2 weeks
4	Final report and recommendation on M.A curriculum	Drafting of a revised curriculum and course objectives and expected outcomes from contact/training.	1 weeks

F. DOCTORAL DEGREE (PhD) PROGRAMME REVIEW

S/NO	ACTIVITY	DESCRIPTION	DURATION
1.	Review of Ph.D courses requirements	Analysis of course titles and assessment of strength and weaknesses of the programme requirements; comparison with best practices.	1 week
2.	Review of Ph.D courses contents/outlines	Analysis of objectives/expected outcomes of courses; evaluation of relevance of course contents to highlighted objectives. Identification and infusion of global best practices and competitiveness of training.	2 weeks
3.	Review of Ph.d practical/production workshop/ field trips requirements	Appraisal of the current facilities for training as well as the current requirements for practical experiments and training. Identification of obsolete practices and infusion of recent trends.	2 weeks
4	Final report and recommendation on Ph.D curriculum	Drafting of a revised curriculum and course objectives and expected outcomes from contact/training.	1 weeks

PRESENTATION OF REPORTS

S/NO	ACTIVITY	DESCRIPTION	
1.	Departmental board of examiners	Presentation of proposed revised curriculum to the Department	
2.	External examiner's assessment	Presentation of proposed curriculum to external examiner for assessment	
3.	Faculty board Approval	Presentation to the faculty board for approval	

Dr Sylvanus Dangoji
Chairperson

Dr Emmanuel Tsadu Gana
Secretary



Dr Rasheedah A. Liman
Head of Department



Vice Chancellor: Professor Kabir Bala
 B.Sc., M.Sc., MBA, Ph.D. FNIOB, MICI Arb, C Bldg E,
 MCABE, MAPM

Telephone:

Telex:
 E-mail: urp@abu.edu.ng

Head of Department: Dr. A. Bello

B.Sc. Geography (UDU) M.Sc. URP. (ABU); PGDip. Housing & Urban Dev (EUR); PhD, Urban Plg & Design (UPM); MNITP

Date: 14th April 2021

The Director,
 Directorate of Academic Planning & Monitoring (DAPM),
 Ahmadu Bello University,
 Zaria

Dear Sir,

RE: UNIVERSITY-WIDE CURRICULUM REVIEW EXERCISE – CONSTITUTION OF DEPARTMENTAL COMMITTEES

With reference to the above subject, I write to submit the membership of the curriculum review committee and schedule of its activities in the Department of Urban and Regional Planning. It should be noted however that, the committee has gone far in discharging its duties as it was constituted in response to an earlier call from DAPM before the COVID-19 lock-down in 2020.

The committee members and their designations are as follows:

S/N	P. No	Name of Staff	Designation
1	P.18,822	Dr. Joseph Sunday Oladimeji	Chairman
2	P.14,851	Dr. Umar Faruk Yaya	Member
3	P.20,365	Dr. Faisal Umar	Member
4	P.23,661	Hadiza Kabiru Mado	Secretary

In the process of carrying out the exercise, all members of staff were asked to submit proposed updates particularly with respect to contents of the courses they teach.

The schedule of committee's activities is as follows:

S/N	Activity	Description	Expected Time
1	Constitution of the committee	The committee was constituted at the Departmental Board of Studies of November 2019.	Done
2	Request for submission from examiners	Send out an internal memo to academic staff members for submission of their inputs.	Done

3	Inputs from service departments	Request for inputs from other faculties and other sister departments in the faculty regarding cognate electives in the Department	Done
4	Receipt of inputs from staff members	Receipt and synthesis of inputs from examiners	Done
5	Draft Review Report	Preparation of Draft Review Report	Done
6	Dissemination 1	Presentation of draft report to the departmental Board of Studies	27 th April 2021
7	Dissemination 2	Presentation to the faculty Board of Studies	26 th May 2021
8	Submission to DAPM	Submission of the revised curriculum to DAPM	30 th June 2021

The revised curriculum which reflects the requirements of the National Universities' Commission's Benchmark for Minimum Academic Standards (NUC BMAS) and Town Planners' Registration Council (TOPREC), amidst the contemporary issues in Urban and Regional Planning, is hoped to be submitted to the Directorate on the 30th of June 2021.

Thank you.

Sincerely yours,



Dr. A. Belle

Head, Department of Urban and Regional Planning

**DEPARTMENT OF WATER RESOURCES AND ENVIRONMENTAL ENGINEERING
AHMADU BELLO UNIVERSITY, ZARIA**

2021 CURRICULUM REVIEW EXERCISE

PROPOSED SCHEDULE OF ACTIVITIES

A. COMMITTEE MEMBERS

S. No	NAMES	PHONE No. & EMAIL	REMARKS
1	Dr. U. A. Abubakar	08184699719 & uaabubakar@abu.edu.ng	Chairperson
2	Dr. M. M. Mujahid	08154155969 & mmmujahid@abu.edu.ng	Secretary
3	Dr. S. A. Argungu	07036105230 & abdummul@gmail.com	Member
4	Dr. A. D. Bello	08066971268 & ask4alamin@gmail.com	Member
5	Engr. Abdullahi Umar	08065510594 & abuafreen14@gmail.com	Member

B. PRELIMINARY ACTIVITIES

S. No.	ACTIVITY	DESCRIPTION	DURATION
1	Review of relevant documents	Assessment of previous curriculum review reports	1 week
2	Review of current guidelines and standards	Assessment of guidelines and standards currently in effect as determined by NUC, COREN & NSE	1 week
3	Review of International practices	Assessment of Vision and Mission statements of relevant International programmes; Evaluation of course contents and programme requirements for High ranking International Universities in Africa, Europe, Asia and America;	1 week

C. UNDERGRADUATE DEGREE (B.ENG) PROGRAMME REVIEW

S. No.	ACTIVITY	DESCRIPTION	DURATION
1	Review of UG courses requirements	Analysis of course titles and assessment of strength/weakness of the programme requirements; Comparison with international best practices/standards	1 week
2	Review of UG courses contents/outlines	Analysis of objectives/expected outcomes of courses; Evaluation of relevance of course contents to identified objectives of courses	2 weeks
3	Review of UG practical/IT/Workshops/Field trips requirements	Evaluation of the current requirements for practical training and identification of sections that are no longer relevant and improvements in technology and processes;	1 week
4	Final Report and recommendations on UG curriculum	Drafting of a revised curriculum and course documents, with identified course objectives and expected outcomes from contact/training	2 weeks

D. POSTGRADUATE DIPLOMA (PGD) PROGRAMME REVIEW

S. No.	ACTIVITY	DESCRIPTION	DURATION
1	Review of PGD courses requirements	Analysis of course titles and assessment of strength/weakness of the programme requirements; Comparison with international best practices/standards	CONCLUDED
2	Review of PGD course contents/outlines	Analysis of objectives/expected outcomes from courses; Evaluation of relevance of course contents to identified objectives of courses	CONCLUDED
3	Review of PGD practical/IT/Workshops/Field trips requirements	Evaluation of the current requirements for practical training and identification of sections that are no longer relevant and improvements in technology and processes;	1 week
4	Final Report and recommendations on PGD curriculum	Drafting of a revised curriculum and course documents, with identified course objectives and expected outcomes from contact/training	2 weeks

E. MASTER'S DEGREE (MSc) PROGRAMME REVIEW

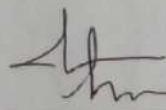
S. No.	ACTIVITY	DESCRIPTION	DURATION
1	Review of MSc courses requirements	Analysis of course titles and assessment of strength/weakness of the programme requirements; Comparison with international best practices/standards	1 week
2	Review of MSc courses contents/outlines	Analysis of objectives/expected outcomes from courses; Evaluation of relevance of course contents to identified objectives of courses	2 weeks
3	Review of MSc Seminar/Practical/IT/Workshops/Field trips requirements	Evaluation of the current requirements for practical training and identification of sections that are no longer relevant and improvements in technology and processes;	1 week
4	Final Report and recommendations on MSc curriculum	Drafting of a revised curriculum and course documents, with identified course objectives and expected outcomes from contact/training	2 weeks

DOCTORAL DEGREE (PhD) PROGRAMME REVIEW

S. No.	ACTIVITY	DESCRIPTION	DURATION
1	Review of PhD courses requirements	Analysis of course titles and assessment of strength/weakness of the programme requirements; Comparison with international best practices/standards	1 week
2	Review of PhD courses contents/outlines	Analysis of objectives/expected outcomes from courses; Evaluation of relevance of course contents to identified objectives of courses	2 weeks
3	Review of PhD Seminar/Practical/IT/Workshops/Field trips requirements	Evaluation of the current requirements for practical training and identification of sections that are no longer relevant and improvements in technology and processes;	1 week
4	Final Report and recommendations on PhD curriculum	Drafting of a revised curriculum and course documents, with identified course objectives and expected outcomes from contact/training	2 weeks

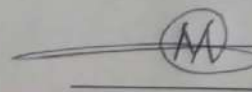
G. PRESENTATION OF REPORT

S. No	ACTIVITY	DESCRIPTION
1	Departmental Board of Examiners	Presentation of proposed revised curriculum to the Departmental Board
2	External Examiners Assessment	Presentation of proposed revised curriculum to external examiner of the department for external assessment
3	Faculty Board Approval	Presentation to the Faculty Board for approval



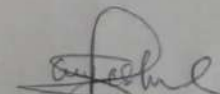
15/04/2021

Dr. U. A. Abubakar
Chairperson



15/04/2021

Dr. M. M. Mujahid
Secretary



Prof. M. A. Ajibike
Head of Department



DIRECTORATE OF ACADEMIC PLANNING & MONITORING

AHMADU BELLO UNIVERSITY, ZARIA

Vice Chancellor: Professor Kabiru Bala, B.Sc. (Hons) Building, M.Sc. (Bldg.Serv.), MBA, Ph.D (Const. Mgt.) (ABU), FNIOB, MAPM, MCABE, C. Bldg E, MICIArb

Director: Professor Bello Mukhtar, B.Eng Chemical Engineering (ABU), M.Sc. Ph.D (KFUPM), MNSChE, R-COREN.

Website: www.abu.edu.ng

Phone Number: +234 07044404469

e-mail: dapm@abu.edu.ng

DAPM/COM/30/13

23rd March, 2023

All Members,
Committee on 30% Addition to NUC CCMAS,
Ahmadu Bello University,
Zaria.

NOTICE OF MEETING

This is to inform members that the training for the development of the 30% NUC CCMAS for Deans and two staff from each Faculty is scheduled to hold as follows:

Date: Monday 27th March, 2023

Time: 9.00 a.m.

Venue: Faculty of Engineering Board Room, A.B.U. Zaria

Thank you.

Yours faithfully,

S. M. Audu
Secretary to the Committee

ABU Committee on 30% Addition to NUC Core Curriculum and Minimum Academic Standards (CCMAS)

Training on 30%

Monday 27th March 2023

Faculty of Engineering Board Room

Main Campus Samaru Zaria



Programme

- 9:00 - 9:05am – Arrival and registration – DAPM Staff
- 9:05 – 9:15am – Opening prayers and Remarks – Director DAPM
- 9:15 – 9:30am – Principles of CCMAS and 30% Institutional Addition – Prof A HASSAN
- 9:30 – 9:40am – Sample 1 ABU 30% Submission – Prof MB Muazu (ComputerEngr/IIOE)
- 9:40 – 9:50am – Sample 2 ABU 30% Submission – Dr. Yahaya Aliyu (Geomatics)
- 9:50 – 10:00am – Q & A on ABU Sample submission
- 10:00 -10:15am – Break
- 10:15 – 11:00am – Presentation of Sample 30% by Faculties/Departments
- 11:00 -11:45am – Constructive criticism of submissions by Faculties/Departments - All
- 11:45 – 12:00pm – Setting timelines for submission to NUC and Closing

ABU Committee on
30% Addition to
NUC Core
Curriculum and
Minimum Academic
Standards (CCMAS)



Training on 30%

Monday 17th March 2023

Faculty of Engineering Board Room

Main Campus Samaru Zaria

Terms of Reference (TOR) – ABU 30%CCMAS Committee

- i. Circulate the CCMAS document for each programme to all academic staff members in the Department where the programme is domiciled.
- ii. Organize a workshop to train relevant staff members that will develop the 30% addition to the CCMAS for their respective undergraduate degree programmes.
- iii. Ensure that the 30% addition to the CCMAS for all undergraduate degree programmes is developed and approved by various Faculty Academic Boards and College Academic Board (for the College of Medical Sciences) and forwarded for consideration of the Academic Planning Committee.

Other members of the Committee are:

- i. All Deans of Faculties
- ii. Director, Distance Learning Centre
- iii. Deputy Director, Quality Assurance, DAPM
- iv. Deputy Director, Affiliations, DAPM
- v. Administrative Secretary, DAPM – Secretary

The Committee shall complete the tasks on or before Friday, 10th March, 2023.

ABU 30% CCMAS Progress

Ahmadu Bello University, Zaria
Engineering
Computer Engineering.
Computer Engineering.

Ahmadu Bello University, Zaria (ABU)
Environmental Design
Surveying and Geoinformatics
Geomatics and Geomatics Engineering

ABU-COE543 Deep Learning Fundamentals, (2 Units; Core; L = 15; P = 45)

Senate-approved Relevance

Training of high-quality graduates who are highly skilled and knowledgeable in the principles and techniques of deep learning. These techniques are critical in solving complex problems in various fields such as computer vision, natural language processing and autonomous systems. The relevance of this course aligns with the ABU's mission to produce graduates who are equipped with the necessary skills to tackle the challenges of the digital age. Graduates that offered this course will be able to develop and apply deep learning algorithms to solve real-world problems and drive technological advancements in the academia and various industries.

Overview

Deep learning is a rapidly growing field of artificial intelligence that has been used to achieve breakthrough results in a wide range of applications such as image and speech recognition, natural language processing, and autonomous systems. This course is therefore designed to provide students with a comprehensive introduction to the concepts and techniques of deep learning, including various deep neural network architectures (CNN, RNN, etc.), backpropagation, and gradient descent optimization algorithms, deep representation as well as reinforcement learning. The course covers the process of training and evaluating deep learning models on various datasets using hands-on experience with popular deep learning frameworks.

By providing students with a strong foundation in deep learning prepares them for a variety of exciting and promising careers in the field. The course therefore equips students with the knowledge and skills needed to understand, design, and implement deep learning models, and to apply them to solve real-world problems. The objectives of the course, learning outcomes, and contents are provided to address this need.

Objectives

The objectives of the course are to:

1. define the basic concepts and mathematical foundations of deep learning.
2. provide a comprehensive overview of different types of neural networks and their architectures such as feedforward neural networks, convolutional neural networks (CNNs), and recurrent neural networks (RNNs).
3. explain the process of training and evaluating deep learning models on various datasets
4. describe how to use pre-trained models for transfer learning and fine-tuning.
5. explain techniques for improving model performance such as regularization and data augmentation.
6. familiarise students to reinforcement learning fundamentals and other advanced deep learning topics such as Generative Adversarial Networks (GANs)

ABU-SVG509 Land Economy and Administration, (2 Units; Core; LH = 30; PH = Nil)

Senate-approved Relevance

Graduates of the BSc Geomatics/BSc Surveying and Geoinformatics programme have traditionally been employable in a diverse range of careers. They work in aerial navigation, cadastre, engineering surveying, mineral exploration, research and private/public utility management. With present emerging roles, the Geomatics/Surveying and Geoinformatics profession is expected to navigate the tasks and opportunities of our increasingly interconnected world, where billions of "Internet of Things (IoT)" are embedded in everyday activities/policies. The present curriculum review identifies competencies expected of graduates of the BSc Geomatics/BSc Surveying and Geoinformatics programme to enable them to remain relevant within the interconnected world where the control of scarce land resources affects the daily lives of the global population.

Overview

Land economics and their relationship to the built and natural environments are central to Land administration processes, along with other areas such as business regulation, the financial aspects of real estate and international development. This course will deal with an economic overview of problems related to land use. Specifically, the course will focus on the theory and analysis of land rent, land evaluation, the efficiency of land as an input to production, property rights, land-based institutions, demand aspects of land and land-based resources, and public policies that address the conservation and management of land resources. The multidisciplinary nature of the course is particularly relevant in the twenty-first century where environmental economics from limited land resources affect local/regional/global policies.

The importance of the course aligns with the United Nations Sustainable Development Goals (UN–SDGs) numbers; 4 (quality education), 11 (sustainable communities and cities), 13 (climate action issues), 15 (life on land) and 17 (partnership for the goals).

Objectives

To assist students to analyse economic principles in the use of land, land markets and land values, especially with development, investment and the regulatory environment. The objectives of this course are to provide students with an overview of the economic theory and analysis of issues on land use. Upon completion of the course, students should be familiar with:


1. Describe the basic aspects of land measurement and evaluation
2. Explain the concepts of land rent and economic welfare
3. Choose between efficiency and equity of using land within a production context
4. Explain alternative forms of land use & approaches to non-market valuation of land-based resources
5. Draft public policies affecting land planning, use and management



ABU 30% CCMAS Progress

	Note comments and proceed to the full 30% applying the recommendations for improvement
	Fair. Note comments and resubmit the two sample courses applying the recommendations for improvement
	Poor. Note comments and resubmit the two sample courses applying the recommendations for improvement

University	Score on Course 1	Score on Course 2	Average	Remarks	Decision
01. Abubakar Tafawa Balewa University	48	91	69.5	Good attempt! The objectives and learning outcomes for course 1 need to be reworked. The topics listed in the course content are also not up to the required number. The learning outcomes for course 2 also need to be reworked.	
02. Achievers University	80	78	79	A very good job! Course 1 and 2 had no faculty and Senate-approved relevance stated. Objectives not well stated with action verbs in both courses. Course 2 had a single paragraph overview.	
03. Admiralty University	68	61	64.5	Course 1 & 2: The senate approved relevance and course overview need to be reworked. The topics listed in the course content also need to be delimited by full stops.	
04. African University of Science & Technology	83	72	77.5	Good submissions. In course 1- Only few objectives with action verbs were identified. Also, some of the learning outcomes are not quantifiable. The course contents were delimited by comma instead of full stops. In course 2 – Only few objectives with action verbs were identified hence need to be reworked, learning outcomes were also not quantifiable. The number of topics in the course content for course 2 was not up to 17.	
05. Ahmadu Bello University,	75	86	80.5	Course 1 did not mention the programme as given on the CCMAS The topics listed in the course content are not up to 17. The senate-approved relevance for Course 2 needs to be reworked.	
06. Akwa Ibom State University	91	80	85.5	AKSU-1 was well prepared. However, the overview had only paragraph and the course content was less	

NUC-CCMAS Download www.nuc-ccmas.ng





 **NUC-CCMAS**

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- 
Change of nomenclature from **BMAS** to Core Curriculum and Minimum Academic Standards (**CCMAS**)
- 
Stimulation of **Blended Learning** in its delivery and **Unbundling** of some existing disciplines
- 
Entrepreneurship has been repackaged with the introduction of programme-specific entrepreneurship
- 
Reduction of the General Studies (GST) course from **36 credit units** to **12 credit units** of 6 courses

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Engineering and Technology

Preamble These Core Curriculum Minimum Academic Standards (CCMAS) are designed for the education and training of undergraduate students wishing to obtain first degrees in the different areas of Engineering and Technology in the Nigerian University System.



Agriculture

Preamble The Core Curriculum Minimum Academic Standards (CCMAS) are designed for the education and training of undergraduate students wishing to obtain first degrees in the different areas of Administration and Management Science in Nigerian University System.



Veterinary Medicine

Introduction Two Acts provide the legal framework for the quality assurance and regulatory mandates of the National Universities Commission. The first is the National Universities Commission Act No. N81 Laws of Federation Nigeria (L.F.N.) 2004.



Social Sciences

Preamble These Core Curriculum Minimum Academic Standards (CCMAS) are designed for the education and training of undergraduate students wishing to obtain first degrees in the different areas of Social Sciences in the Nigerian university system.



Sciences

Preamble The Core Curriculum and Minimum Academic Standards (CCMAS) are designed for the



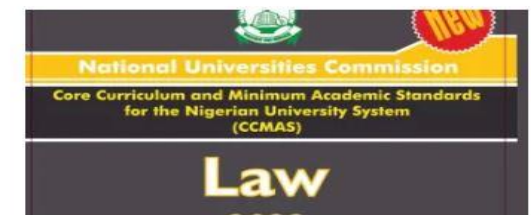
Pharmaceutical Science

Introduction Two Acts provide the legal framework for the quality assurance and regulatory mandates of



Medicine and Dentistry

Preamble The Core Curriculum and Minimum Academic Standards (CCMAS) are to be used for the



Law

Preamble These Core Curriculum and Minimum Academic Standards (CCMAS) are designed for the

NUC-CCMAS Download www.nuc-ccmas.ng



Environmental Sciences

Preamble The Benchmark Minimum Academic Standards (BMAS) are designed for the education and training of undergraduate students wishing to obtain first degrees in the different areas of Administration and Management Science in Nigerian University System.



Education

Preamble The Core Curriculum Minimum Academic Standards (CCMAS) are designed for the education and training of undergraduate students wishing to obtain first degrees in the different areas of Education in Nigerian University System.



Communication and Media Studies

Preamble The Core Curriculum and Minimum Academic Standards (CCMAS) are designed for the education and training of undergraduate students wishing to obtain first degrees in the different areas of Communication and Media Studies in Nigerian University System.



Computing

Preamble The Core Curriculum Minimum Academic Standards (CCMAS) is for the degree programmes in the Computing discipline stipulates the minimum academic requirements for the training of undergraduates in various programmes in the discipline.



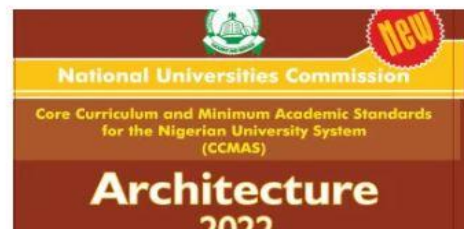
Basic Medical Sciences

Preamble The Core Curriculum and Minimum Academic Standards (CCMAS) are designed for the



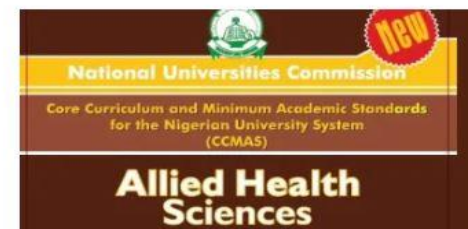
Arts

Preamble The Core Curriculum and Minimum Academic Standards (CCMAS) are designed for the



Architecture

Preamble The Core Curriculum Minimum Academic Standards (CCMAS) document for the



Allied Health Sciences

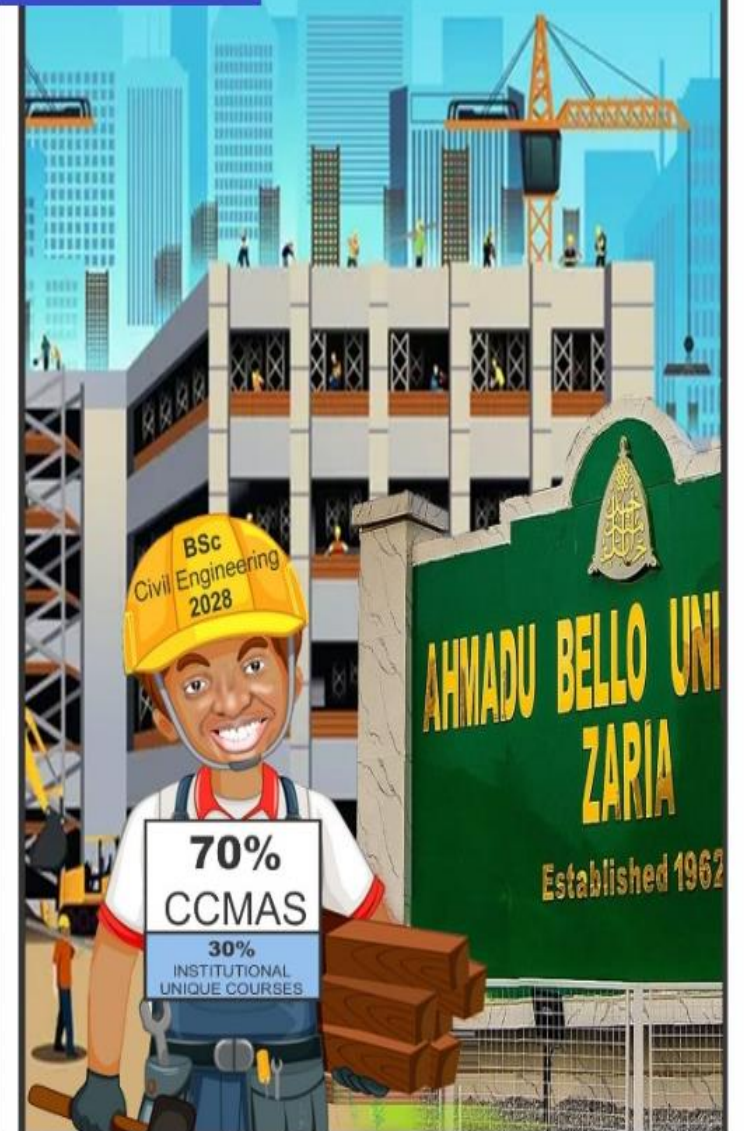
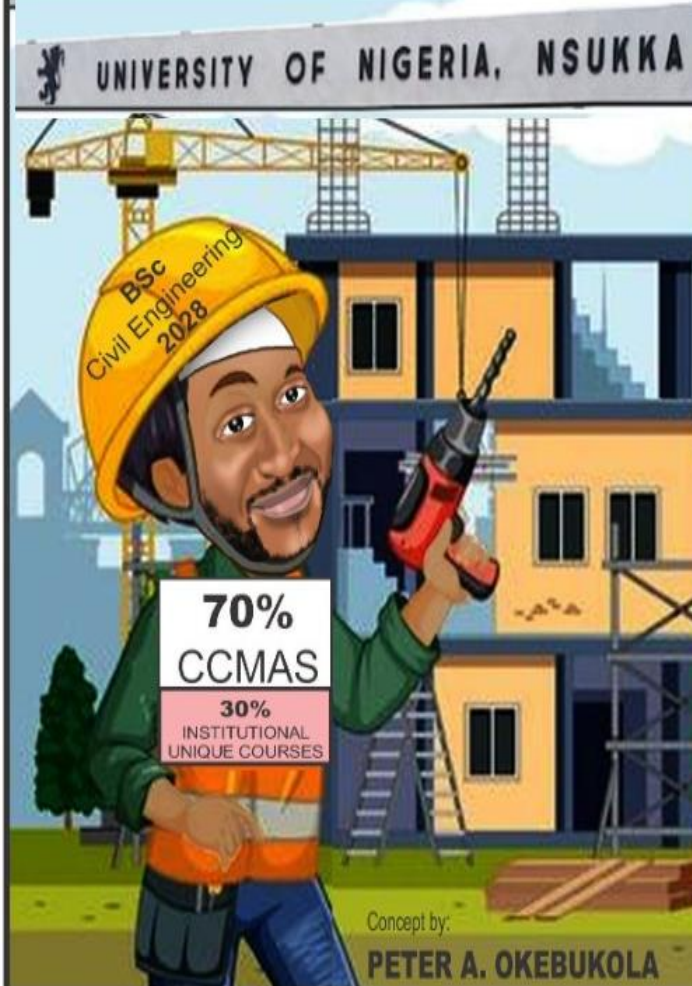
Preamble The Core Curriculum and Minimum Academic Standards (CCMAS) are designed for the

Concept by:

PETER A. OKEBUKOLA

Conceptual Framework of 70% CCMAS +30% institutional addition

The three graduates have 70% commonalities in knowledge and skills and 30% uniqueness



Timeline(s) for committee work

- Inaugural meeting – 16th March 2023
- Completion and submission of Excel template by Faculties
- Training on 30% Course development – 27th March 2023
- Submission of completed 30% institutional content by Departments to faculties 10/04/2023
- Submission to DAPM by Faculties 17/04/2023
- Submission to ABU Senate for approval
- Submission to NUC

ABU Zaria: Observation on the Core Curriculum and Minimum Academic Standards (CCMAS) 2022

S/No	Faculty	Existing Programmes	CCMAS Programmes	Observation
1	ABU Business School	BSc Accounting BSc Actuarial Sciences BSc Business Administration BSc Economics BSc Insurance BSc Marketing	As in 2 Below (The CCMAS Captured Administration and Management as a discipline)	1.The CU required for graduation is less than the current requirements for graduation in ABU e.g. CCMAS 120 but Actuarial Science is 140 in ABU
2	Administration	BSc Public Administration BSc Local Govt & Development Studies	BSc Accounting BSc Actuarial Sciences BSc Aviation Management BSc Business Information Technology BSc Business Administration BSc Cooperative and Rural Development BSc Employment Relations & Human Resource Mngt BSc Entrepreneurship BSc Finance/Banking and Finance BSc Hospitality & Tourism Management BSc Information Resources Management BSc Insurance BSc Local Government & Development Studies BSc. Logistics & Supply Chain Management BSc Marketing BSc Office and Information Management BSc Petroleum Information Management BSc Procurement Management BSc Project Management BSc Public Administration BSc Securities & Investments Management BSc Taxation BSc Transport Management	
3	Agriculture	B. Agriculture B. Fisheries & Aquaculture B. Forestry & Wildlife Management (NS) BSc Agricultural Extension (NS)	BSc Agribusiness B. Agriculture BSc Agricultural Economics BSc Agricultural Extension BSc Animal Science BSc Crop protection BSc Family & Consumer Science BSc Fisheries & Aquaculture	The 3 existing programmes are all run over 5 years. However, the CCMAS captured both Fisheries & Aquaculture and Forestry & Wildlife management as BSc (4 years). There is a slight modification in nomenclature Forestry (Forest Resources)

			<p>BSc/BTech Food Science & Technology BSc Forest Resources & Wildlife Management BSc Horticulture & Landscape Management BSc Soil Science B.Sc. Water Resources Mngt & Agro-Meteorology</p>	
4	Arts	<p>BA Archeology (NS) BA Archeology/History (NS) BA English Language (NS) BA English Literature (NS) BA Arabic (NS) BA Hausa (NS) BA French (NS) BA History (NS) BA Theatre and Performing Arts (S)</p>	<p>BA Arabic BA Archeology BA African Traditional Religion BA Christian Religious Studies BA Christian Theology BA Classics BA Efik BA English Language & Literature BA Film Production BA Folklore Stories BA Hausa BA History/History & Diplomatic Studies BA Ibibio BA Igbo BA Islamic Studies BA Linguistic BA Modern European Language (French) BA Modern European Language (German) BA Modern European Language (Russian) BA Music BA Philosophy BA Religious Studies BA Shariah BA Theatre Arts BA Yoruba</p>	<p>1.The title of BA Theatre & Performing Art is shortened to Theatre Arts. 2. BA French is renamed BA Modern European Language (French)</p>
4	Education	<p>BA (Ed) Arabic B.Ed. Christian Religious Studies B.Ed. Islamic Religious Knowledge BA(Ed) Hausa B.Ed. Social Studies B.Ed. Educational Admin and Planning B.Ed. Adult Educ & Community Devt B.Ed. Guidance and Counselling BSc (Ed) Home Economics BSc (Ed) Health Education</p>	<p>BSc (Ed) Adult and Continuing Education Error! Bookmark not defined. BSc (Ed) Agricultural Education BA (Ed) Arabic BSc (Ed) Biology BSc (Ed) Business Education BSc (Ed) Chemistry BA (Ed) Christian Religious Knowledge BSc (Ed) Computer Science</p>	<p>1.The BLIS nomenclature was changed to B.Ed LIS 2. Health Education is BSc(Ed) in ABU but is presented as B.Ed in CCMAS 3. Teaching Practice not appropriately placed in some programmes</p>

		<p>BSc (Ed) Human Kinetics B. Library & Information Science BSc (Ed) Biology Education BSc (Ed) Chemistry Education BSc (Ed) Computer Science Education BSc (Ed) Geography Education BEd Integrated Science Education BEd Mathematics Education BSc (Ed) Physics Education BSc (Ed) Agricultural Education BSc (Ed) Business Education</p>	<p>BA (Ed) Creative Arts Education B.Ed Early Childhood Education BSc (Ed) Economics B.Ed Educational management BA (Ed) Efik-Ibibio Education BA (Ed) English Language/Literature in English B.Ed Entrepreneurship Education B.Ed Environmental Education BA (Ed) French BSc (Ed) Geography B.Ed Guidance and Counselling BA (Ed) Hausa B.Ed Health Education BA (Ed) History B.Ed Home Economics BSc (Ed) Human Kinetics/Health Education BA (Ed) Igbo BSc (Ed) Integrated Science BA (Ed) Islamic Studies BA (Ed) Language Arts Education B.Ed Library and Information Science BSc (Ed) Mathematics BA (Ed) Music BSc (Ed) Political Science B.Ed Primary Education B.Ed Social Studies and Civic Education B.Ed Special Needs Education BSc (Ed) Sustainable Development Studies B. Technology Education BA (Ed) Yoruba</p>	
5	Engineering	<p>B.Eng. Agricultural Engineering B.Eng. Automotive Engineering B.Eng. Chemical Engineering B.Eng. Civil Engineering B.Eng. Computer Engineering B.Eng. Electrical Engineering B.Eng. Electronic & Telecom Engr B.Eng. Material & Metallurgical Engr B.Eng. Mining Engineering B.Eng. Polymer and Textile Engr</p>	<p>B.Eng. Aerospace Engineering B.Eng. Agricultural and Biosystem Engineering B.Eng. Automotive Engineering B.Eng. Biomedical Engineering B.Eng. Chemical Engineering B.Eng. Civil Engineering B.Eng. Computer Engineering B.Eng. Electrical Engineering B.Eng. Electronic Engineering B.Eng. Electrical and Electronics Engineering</p>	<p>1. Polymer & Textile Programme was not captured. 2. SIWES was split between 2 semesters</p>

		B.Eng. Water Resources & Env Engr	B.Eng. Environmental Engineering BSc Food Science and Technology B.Eng. Information and Communication Tech B.Eng. Industrial Production Engineering B.Eng. Marine Engineering B.Eng. Material and Metallurgical Engineering B.Eng. Mechanical Engineering B.Eng. Mechatronics Engineering B.Eng. Metallurgical B.Eng. Mining Engineering B.Eng. Natural Gas Engineering B.Eng. Petrochemical Engineering B.Eng. Petroleum and Gas Engineering B.Eng. Petroleum Engineering B.Eng. Structural Engineering B.Eng. System Engineering B.Eng. Telecommunications Engineering B.Eng. Water Resources Engineering B.Eng. Wood Products Engineering	
6	Environmental Design	BSc Architecture BSc Building BSc Geomatics BSc Quantity Surveying BA Industrial Design B. Urban & Regional Planning BA Fine Arts BSc Glass & Silicate Technology	BSc Architecture BSc Tech Architecture BSc Furniture Design BSc Interior Architecture and Design BSc Landscape Architecture BSc Naval Architecture <hr/> BSc/BTech Building BSc/BTech Clothing & Textile Design BSc/BTech Environmental Management BSc/BTech Environmental Standards BSc/BTech Estate management BSc/BTech Fashion design BA/BSc/BTech Fine and Applied Arts BSc/BTech Geography BSc/BTech Industrial design BSc/BTech Quantity Surveying BSc/BTech Surveying & Geoinformatics BSc/BTech Urban and Regional Planning	1. BSc Glass & Silicate Technology was not captured in CCMAS. 2. Industrial Design was captured as BSc/BTech while ABU has been running the programme as BA. 3. The title of BSc Geomatics is captured as BSc/BTech Surveying & Geoinformatics and the cumulative credit unit for graduation are less than the 150 required for graduation in ABU
7	Law	LL.B	LL.B LL.B (Common & Sharia Law)	

8	Life Sciences	BSc Biochemistry BSc Biology BSc Botany BSc Microbiology BSc Zoology	BSc Applied Geophysics BSc Biochemistry BSc Biology BSc Biotechnology BSc Botany BSc Brewing Science and Technology BSc Chemistry BSc Environmental Management and Toxicology BSc Forensic Science BSc Geology BSc Industrial Chemistry BSc Industrial Mathematics BSc Industrial Physics BSc Marine Science BSc Maritime Science BSc Mathematics BSc Medical Physics BSc Medicinal Chemistry BSc Meteorology BSc Microbiology BSc Petroleum Chemistry BSc Physics with Electronics BSc Physics BSc Science Laboratory Technology BSc Statistics BSc Zoology	1. SIWES was split between 2 semesters
9	Physical Sciences	BSc Chemistry BSc Computer Science BSc Geography BSc Geology BSc Mathematics BSc Statistics	BSc Computer Science BSc Cybersecurity BSc Data Science BSc Information and Communication Technology BSc Information System BSc Information Technology BSc Software Engineering	
10	Pharmaceutical Sciences	B.Pharm Pharm.D (2022/2023)		Committee of Deans of Pharmacy Schools have written to NUC requesting a review from 232CU to 180CU for the D.Pharm programme
11	Social Sciences	BSc Mass Communication BSc Political Science	BSc Broadcasting BSc Development Communication Studies	

		BSc International Studies	BSc Film and Multimedia BSc Information and Media Studies BSc Journalism and Media Studies BSc Mass Communication BSc Public Relations BSc Strategic Communication BSc Criminology and Security Studies BSc Demography and Social Statistics BSc Development Studies BSc Economics BSc International Relations BSc Peace Studies and Conflict Resolution BSc Petroleum Economics and Policy Studies BSc Political Science BSc Politics, Philosophy and Economics BSc Psychology BSc Social Standards BSc Social Work BSc Sociology	
12	Veterinary Medicine	DVM		The Council has written to NUC requesting some information before making further inputs
	College of Medical Sciences			
13	Allied Health Sciences	B. Medical Laboratory Science B.Nursing Sciences B.Medical Radiography	B. Audiology BSc Complementary and Alternative Medicine BSc Dental Technology BSc Dental Therapy B. Environmental Health Sciences BSc Healthcare Admin & Hospital Management B. Health Information and management BSc Information Tech & Health Informatics B. Medical Laboratory Science B. Nursing Sciences BSc Human Nutrition & Dietetics B. Occupational Therapy D. Optometry BSc Pharmacology D. Physiotherapy BSc Prosthetics & Orthotics	

			BSc Public Health B. Radiography B. Speech and Language Therapy	
14	Basic Medical Sciences	BSc Human Anatomy BSc Human Physiology	BSc Human Anatomy BSc Physiology	
15	Basic Clinical Sciences	MBBS		Awaiting NUC response on 30% as requested by the Committee of provosts of Colleges of Medicine in Nigeria.
16	Clinical Sciences	MBBS		-do-
17	Dentistry	BDS		-do-

ABU COMMITTEE ON ADDITION OF 30% TO NUC CCMAS

TRAINING ON 30% ADDITION
FACULTY OF ENGINEERING BOARD ROOM

27th March 2023

SNo	Name	Department	Faculty	Phone No	email
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17.	Dr. Dakim M. Sani	Law	Law	05037031331	dmsani@abu.edu.ng

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FACULTY OF ENGINEERING BOARD ROOM
27th March 2023

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ABU COMMITTEE ON ADDITION OF 30% TO NUC CCMAS

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FACULTY OF ENGINEERING BOARD ROOM

27th March 2023

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